KSE Water Conservation

## Home water audit

Conduct a water audit over one day and estimate how much water is used in your home.
Fill in a column for each person in your home:
Litres used

Washing yourself
Washing hands \& face
Shower
Bath

Brushing teeth
Toilet flushes
Brushing teeth

| Me |  |  |  |  | Total |
| :--- | :--- | :--- | :--- | :--- | :--- |
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Calculate how much water has been used in your house for:

Now add up to find out the total amount of water used:


|  | Litres |
| :--- | :--- |
| One (modern) toilet flush | 6 |
| One bath | 90 |
| One shower | 30 |
| Washing hands and face | 9 |
| Brushing teeth | 1 |
| Running hosepipe/sprinkler for 1 hour | 900 |
| Watering can | 8 |
| One washing machine load | 50 |
| One dishwasher load | 23 |
| One sink bowl | 6 |
| One bucket | 8 |
| Drinking and cooking per person per day | 6 |

Use this table to work out water used for activity. Estimate for activities not listed.

## Saving water at home

Draw a pie chart to show how water is used for the main activities in your house.

## Key

Choose a colour for each activity.

|  | Activity |
| :--- | :--- |
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How do you think your household could save water? Do you think water meters are a good idea?

## Saving water at school

Think about where water is used in your school.
How could water be saved at school?
Make an action plan for saving water in school. How could you test whether your plan had worked?

