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Key Stage 2	Subject		Water Treat- ment	Water Conser- vation	Wildlife	Water Cycle	Weather and climate	Your body
lower KS2	Science	Recognise that environments can change and that this can sometimes pose dangers to living things	х	x	х		х	
		Construct and interpret a variety of food chains, identifying producers, predators and prey			х			
		Observe that some materials change state when they are heated or cooled				Х		
		Identify the part played by evaporation and condensation in the water cycle				Х		
upper KS2	Science	Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating	x					
		Describe the ways in which nutrients and water are transported within animals including humans						x
KS2	Geog- raphy	Name and locate counties and cities of the UK; and key topographical features e.g. coasts and rivers	х	x		Х	x	
		Describe and understand key aspects of: physical geography including: rivers, mountains, the water cycle		x		Х	x	
		Use maps, atlases and globes and computers to locate and describe features		x		Х	x	
KS2	Citizen- ship	Pupils should be taught to: write about their opinions, and explain their views on issues that affect themselves and society		x	х		x	
		Pupils should be taught to research, discuss and debate topical issues, problems and events		x	x		x	
		Pupils should be taught that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment		x	x		х	x



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KS2	PSHE							
Living in the Wider World		About the shared responsibilities we all have for caring for other people and living things	x	x	x		x	
		Ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment	x	x	x		x	


